



## Early Journal Content on JSTOR, Free to Anyone in the World

This article is one of nearly 500,000 scholarly works digitized and made freely available to everyone in the world by JSTOR.

Known as the Early Journal Content, this set of works include research articles, news, letters, and other writings published in more than 200 of the oldest leading academic journals. The works date from the mid-seventeenth to the early twentieth centuries.

We encourage people to read and share the Early Journal Content openly and to tell others that this resource exists. People may post this content online or redistribute in any way for non-commercial purposes.

Read more about Early Journal Content at <http://about.jstor.org/participate-jstor/individuals/early-journal-content>.

JSTOR is a digital library of academic journals, books, and primary source objects. JSTOR helps people discover, use, and build upon a wide range of content through a powerful research and teaching platform, and preserves this content for future generations. JSTOR is part of ITHAKA, a not-for-profit organization that also includes Ithaka S+R and Portico. For more information about JSTOR, please contact [support@jstor.org](mailto:support@jstor.org).

## INDEX

- ABRAMS, ALFRED W. Visual Instruction in New York State, 270-272.
- Adults, school facilities, 276.
- ADULTS, EDUCATION FOR, THROUGH PUBLIC LECTURES IN NEW YORK CITY. Henry M. Leipziger, 210-217.
- Advertising, influence, 203-205.
- Aesthetic appreciation, development, 3.
- opportunity, bar to, 2.
- Agricultural education: 237-238; annual expenditure, 239; demonstrations, 225; new type, 224; recognition, 228-229.
- fair, 134.
- research, 237-238.
- Agriculture: improvement, 228, 235; problems, 224; ten commandments of, 229-230.
- ALDERMAN, L. R. School Credit for Home Work, 162-166.
- ALLEN, WILLIAM H. Education Through Official Publicity, 284-290.
- "America First" campaign, 277-278.
- AMERICAN CITIES, THE LIBRARY EXTENSION MOVEMENT IN. Arthur E. Bostwick, 250-256.
- Americanization: factors, 273-274; of immigrant, 273; promotion, 254.
- Art: appreciation, 8-9, 125; in farm home, 84.
- ART, APPRECIATION OF MUSIC, LITERATURE AND, AS A SOCIAL AIM. A. Duncan Yocum, 1-12.
- ASKEW, SARAH. Library Work in the Open Country, 257-266.
- Authority, centralization, xxi.
- Babies, saving, 143-144.
- BARNARD, J. LYNN. Training in the Schools for Civic Efficiency, 26-33.
- BECHT, J. GEORGE. Training Children to a Wise Use of Their Leisure, 115-122.
- BLAISDELL, THOMAS C. Education for Parenthood, 47-53.
- BONSER, FREDERICK G. Education for Life Work in Non-Professional Occupations, 64-76.
- Book wagons, 265.
- Books: demand for good, 261-262; introduction, 127-128; ownership, 260; selection, 127, 255-256; supply, 127.
- BOSTWICK, ARTHUR E. The Library Extension Movement in American Cities, 250-256.
- Boys' clubs: 231-232; objects, 231; organization, 232.
- BREWER, JOHN M. Vocational Guidance in School and Occupation, 54-63.
- Centralization: advantages, xxi; disadvantages, xxi.
- Charlestown, Mass., High School, history, 16-18.
- Child labor: opportunities, 67; protection against, 142.
- welfare, promotion, 139.
- — — commissions, state, 144.
- — — conferences, international, 145.
- Children: activities, 115; conditions, 141-142; exceptional, xiv-xvii; interests and tastes of, 126; library work with, 124; physical activities, 119.
- CHILDREN, LIBRARIES AND THE LOVE OF READING. Annie Carroll Moore, 123-129.
- CHILDREN, THE MORAL TRAINING OF. Edward Howard Griggs, 34-39.
- CHILDREN, TRAINING, TO A WISE USE OF THEIR LEISURE. J. George Becht, 115-122.
- Christian Associations, educational work, 171.

- Churches, organization of social life by, 120.
- Citizenship: development, 213; responsible, 65; test of good, 26.
- City life, preference for, 93.
- Civic education: aim, 29; in elementary schools, 28-31.
- CIVIC EFFICIENCY, TRAINING IN THE SCHOOLS FOR. J. Lynn Barnard, 26-33.
- Civic obligations, 26.
- training: aim, 31; steps in, 28.
- virtues, fundamental, 29.
- Civics: activities included in, 31; definition, 28; instruction in, 26-27; old and new, 26-27; theory of new, 27-28.
- Class work, socializing, 17.
- Club work, opportunities, 244.
- COLLEGE AND UNIVERSITY EXPERT, THE PUBLIC SERVICES OF THE. Clyde Lyndon King, 291-296.
- Colleges: evening classes, 173; home making, 45.
- Commerce, problems, 54.
- Community: history, 134; needs, 128-129; relation of rural school to, 157; types, 27.
- COMMUNITY CENTER, THE RURAL SCHOOL. L. J. Hanifan, 130-138.
- Community center meetings: 132-134; evening classes as, 136.
- coöperation, larger, 246.
- leadership, 245-246.
- music: definition, 218; movement, 223; results, 223.
- COMMUNITY MUSIC IDEA, THE SPREAD OF THE. Peter W. Dykema, 218-223.
- Community organizations: 234-236; coöperation, 251; objects, 235.
- spirit, development, 150.
- welfare, elements, 30.
- Continuation schools: classification, 170-171; definition, 170; difficulties encountered, 180; features, 179; public, 175-181.
- CONTINUATION SCHOOLS. Arthur J. Jones, 170-181.
- Coöperation: democratic, 24; federal government, 145; methods, 195; need, 157; neighborly, 246; social, 15.
- Coöperative extension work, 237.
- marketing, 249.
- schools: advantages, 179; teachers, 179.
- Correspondence courses: 196-197; conducted by gas companies, 206; development, 196; subjects, 197.
- reference service, 264.
- school activities, 208-209.
- CORRESPONDENCE SCHOOL INSTRUCTION BY NON-ACADEMIC INSTITUTIONS. Lee Galloway, 202-209.
- Correspondence schools: advertising, 203-204; commercial character, 208-209; disadvantages, 207; educational value, 208-209; influence, 202-203; students enrolled, 202-203; varieties, 205-206; work, 206-207.
- Country, potential leadership, 90-92.
- COUNTRY, LIBRARY WORK IN THE OPEN. Sarah Askew, 257-266.
- Country homes, progressive, 249.
- life: creed, 85-86; development, 82.
- County agents: activities, 234; work, 229-230.
- CRESWELL, MARY E. The Home Demonstration Work, 241-249.
- CROCHERON, B. H. Manual Labor and the Achievement of National Ideals, 77-81.
- Culture, democracy, 12.
- Curriculum, many-sided, xvii-xix.
- Democracy: efficient, 76; furtherance, 4; national, ix; of educational system, x; true, xix.
- DEMOCRACY, THE EDUCATIONAL PROGRAM OF A. Ambrose L. Suhrie, ix-xxiv.

- Democratic culture, quest, 213.  
 Demonstration agent, county, 247.  
 — system: growth, 226-228; origin, 226-228.  
 — work: centers of influence, 247; women, 247.  
 Domestic science, teaching, 48.  
 Dramatization, a means of appreciation, 4.  
 Drawing, value, 9.  
 DYKEMA, PETER W. The Spread of the Community Music Idea, 218-223.  
 Eastern High School, Detroit, English in, 18-19.  
 Economic conditions, improvement, 245.  
 Education: adult, 217; agricultural, 80, 224; aims, 104; business of democracy, xxiv; claims, 204; commercial, 190-191; democracy in, 2; democratic, 213; democratic concept, xv; department of, 291-292; efficient, 49; essentials, xvii; formal, 78; further, 267; health promotion and, 102-103; home, 269; in post-school period of life, xxii-xxiii; industrial, 190-191; interpretation, 216; modernized, 69; moral, 34; moral import, 34; of immigrants, 274; of public, 289; organized, 285; pedantry, 79-81; policies, 160; popular, 210; post-school, xxii; professional, xviii; progress, 292; progressive growth, 289; province, 78; public, 3, 75; purpose, 180; rural, 167; secondary, xi, 67-68; southern, 227; through exhibits, 287-288; tradition, 79-81; value of, 56; worth while, 60.  
 EDUCATION FOR ADULTS THROUGH PUBLIC LECTURES IN NEW YORK CITY. Henry M. Leipziger, 210-217.  
 EDUCATION FOR HOME LIFE ON THE FARM. Jessie Field, 82-86.  
 EDUCATION FOR LIFE WORK IN NON-PROFESSIONAL OCCUPATIONS. Frederick G. Bonser, 64-76.  
 EDUCATION FOR PARENTHOOD. Thomas C. Blaisdell, 47-53.  
 EDUCATION, THE HOME READING COURSES OF THE UNITED STATES BUREAU OF. Ellen C. Lombard, 267-269.  
 EDUCATION, THE UNITED STATES BUREAU OF, AND THE IMMIGRANT. H. H. Wheaton, 273-283.  
 EDUCATION THROUGH FARM DEMONSTRATION. Bradford Knapp, 224-240.  
 EDUCATION THROUGH OFFICIAL PUBLICITY. William H. Allen, 284-290.  
 Educational activities, opportunities, 193.  
 — agency, clubs as, 83.  
 — conditions, improvement, xxi.  
 — efficiency, 167.  
 — extension, 272.  
 — hygiene: problems, 102; special phases, 104-105.  
 — leaders, duties, 81.  
 — opportunity: capitalization, 288; equality, x, xvii.  
 — policies, execution, xx.  
 — procedure, readjustment, 116.  
 EDUCATIONAL PROGRAM OF A DEMOCRACY, THE. Ambrose L. Suhrie, ix-xxiv.  
 Educational report, 288-290.  
 — systems: ix; democracy, x; scope, 139.  
 Educative agency, valuable, 13.  
 Efficiency: development, 65; social, 76; test of, 31-33.  
 EFFICIENCY AND SERVICE, HEALTH AS A MEANS TO HAPPINESS. Louis W. Rapeer, 97-106.  
 EFFICIENCY, TRAINING IN THE SCHOOLS FOR CIVIC. J. Lynn Barnard, 26-33.  
 Elementary schools: civic education, 28-31; home making in the, 45; training in, 50.

- Employment, problems, 61-62, 63.
- Ethical instruction, direct, 35-36.
- Evening schools: difficulties encountered, 177; enrollment, 175-176; facilities, 277; modifications, 178; pupils, 176; teachers, 177; usefulness, 177; work, 176-177.
- Examinations, international, 172.
- Exhibits: current, 287; education, 287-288; special, 287; traveling, 287.
- FARM, EDUCATION FOR HOME LIFE ON THE. Jessie Field, 82-86.
- Farm Bureau, County, 235.
- demonstration: features, 236; extension, 237.
- FARM DEMONSTRATION, EDUCATION THROUGH. Bradford Knapp, 224-240.
- Farm home: art in, 84; equipment of modern, 82-83; literature in, 84; music in, 84.
- FIELD, JESSIE. Education for Home Life on the Farm, 82-86.
- GALLOWAY, LEE. Correspondence School Instruction by Non-Academic Institutions, 202-209.
- GILLETTE, JOHN M. Training for Rural Leadership, 87-96.
- Girls' clubs: 232-234; features, 233.
- Grammar schools, training, 50.
- GRIGGS, EDWARD HOWARD. The Moral Training of Children, 34-39.
- Group activities: characteristics, 17; outside of classroom, 21-24.
- control, educational value, 14.
- HANIFAN, L. J. The Rural School Community Center, 130-138.
- HAPPINESS, EFFICIENCY AND SERVICE, HEALTH AS A MEANS TO. Louis W. Rapeer, 97-106.
- Health, preservation, 65.
- HEALTH AS A MEANS TO HAPPINESS, EFFICIENCY AND SERVICE. Louis W. Rapeer, 97-106.
- Health achievements, recent, 101-102.
- problem, our, 98-99.
- program, indifference, 97-98.
- progress, 100-101.
- promotion, education and, 102-103.
- science, advancement, 101.
- High schools: extension, xiii; growth, 290; home making in the, 45; oversocialized, 23-24; senior, 72-74; student activities, 15; training in, 50; vocational education and junior, 71-72; vocational years, 69.
- History, moral value, 35.
- Home: as civilizing agency, 117; co-operation between school and, 156, 164; country, 83; relation of school and, 244-245.
- and school league: accomplishments, 151; administration, 150; definition, 148; democracy, 150; influence, 153-155; interest in, 148-149; meetings, 149-150; spirit, 155.
- HOME AND SCHOOL LEAGUE, AN URBAN. Walter L. Philips, 148-155.
- Home demonstration work: activities, 242; financing, 241-242; program, 243-244.
- HOME DEMONSTRATION WORK, THE. Mary E. Creswell, 241-249.
- Home economics: growth of, 46; movements in, 41.
- — department: curriculum, 43-44; equipment, 43.
- education division: 145-146; work, 145-147.
- library, advantage, 118.
- life: education, 83; training, 82.
- HOME LIFE ON THE FARM, EDUCATION FOR. Jessie Field, 82-86.
- Home making: in the elementary school, high school and college, 45; school and, 40-41; standard courses, 44-45; teachers of, 42-43.
- HOME MAKING, THE SCIENCE AND ART OF. Carrie Alberta Lyford, 40-46.

- HOME READING COURSES, THE, OF THE UNITED STATES BUREAU OF EDUCATION. Ellen C. Lombard, 267-269.
- Home work: classroom credits for, 163-164; definite school credit for, 165-166.
- HOME WORK, SCHOOL CREDIT FOR. L. R. Alderman, 162-166.
- Housekeeper, responsibilities, 40-41.
- Human life, conservation, 99.
- IMMIGRANT, THE UNITED STATES BUREAU OF EDUCATION AND THE. H. H. Wheaton, 273-283.
- Immigrant children, school attendance of, 277.
- classes, teachers for, 279-280.
- education: city program, 282-283; division of, 275; national program, 281-282; standards and methods, 280-281; state program, 282.
- Immigrants: Americanization, 273; children, 274; conditions, 275-276; educating, 273-274; employment, 273; facilities for educating, 275-276; petitions, 278-279; vocational direction, 273.
- Industrial art work, effects, 11-12.
- classes, establishment, 195.
- establishments, music in, 220-221.
- training, promoting, 274.
- Industries: coöperation, 279; problems, 54.
- Infant mortality, reduction, 47.
- INSTITUTIONS, CORRESPONDENCE SCHOOL INSTRUCTION BY NON-ACADEMIC. Lee Galloway, 202-209.
- Instruction centers, distribution, 199-201.
- JOHNSON, GEORGE E. Play and Recreation, 107-114.
- JONES, ARTHUR J. Continuation Schools, 170-181.
- Kindergartens, extension, 144.
- KING, CLYDE LYNDON. The Public Services of the College and University Expert, 291-296.
- KING, IRVING. Social Training through School Group Activities, 13-25.
- KNAPP, BRADFORD. Education through Farm Demonstration, 224-240.
- Labor: conditions, 61; need of manual, 78; saving, 234; social significance of manual, 78.
- LABOR, MANUAL AND THE ACHIEVEMENT OF NATIONAL IDEALS.. B. H. Crocheron, 77-81.
- Labor-saving devices, use, 247-249.
- turnover, reduction, 61.
- Leader, functions, 88-90.
- Leadership, meaning, 88.
- LEIPZIGER, HENRY M. Education for Adults through Public Lectures in New York City, 210-217.
- Leisure, use, 65.
- LEISURE, TRAINING CHILDREN TO A WISE USE OF THEIR. J. George Becht, 115-122.
- Librarian: duties of traveling, 262; traveling, 259-261; work of traveling, 259-260.
- Libraries: books, 255; branches, 252; buildings, 256; children's work, 252; circulation, 251; city, 257; coöperation of local, 269; county, 265; demand, 261; efficiency of traveling, 266; foreigners in, 253-254; free, 258; territorial extension of influence, 250-251; traveling, 252-253, 257-259; use of, by men, 254; work with schools, 253.
- LIBRARIES AND THE LOVE OF READING, CHILDREN. Annie Carroll Moore, 123-129.
- Library: claims, 254; environment, 127; object of traveling, 266; place for traveling, 262; readers, 255.

- Library extension: agents, 254; methods, 250; publicity, 254-255.
- LIBRARY EXTENSION MOVEMENT, THE, IN AMERICAN CITIES. Arthur E. Bostwick, 250-256.
- Library work: development, 263; with children, 124.
- LIBRARY WORK IN THE OPEN COUNTRY. Sarah Askew, 257-266.
- Lincoln Nebraska High School, club activities, 22.
- Literary societies, organization, 18.
- Literature: in farm home, 84; love of, 5; moral value, 35.
- LITERATURE AND ART, APPRECIATION OF MUSIC, AS A SOCIAL AIM. A. Duncan Yocum, 1-12.
- LOMBARD, ELLEN C. The Home Reading Courses of the United States Bureau of Education, 267-269.
- LYFORD, CARRIE ALBERTA. The Science and Art of Home Making, 40-46.
- Maine, School Improvement League, 158-161.
- Massachusetts, Department of University Extension in, 193.
- MASCHUSSETTS, THE "PEOPLE'S UNIVERSITY" OF. James Ambrose Moyer, 193-201.
- Men, use of libraries by, 254.
- MOORE, ANNIE CARROLL. Children, Libraries and the Love of Reading, 123-129.
- Moral education, value, 35.
- MORAL TRAINING OF CHILDREN, THE. Edward Howard Griggs, 34-39.
- Mothers' pension, 142-143.
- MOTHERS AND PARENT-TEACHER ASSOCIATIONS, THE NATIONAL CONGRESS OF. Mrs. Frederic Schoff, 139-147.
- MOYER, JAMES AMBROSE. The "People's University" of Massachusetts, 193-201.
- Music: appreciation, 7; by the people, 221-223; for the people, 218-220; history, 7; in farm home, 84; love of, 5-7; of the people, 220-221; teaching of vocal, 7.
- MUSIC, LITERATURE AND ART, APPRECIATION OF, AS A SOCIAL AIM. A. Duncan Yocum, 1-12.
- MUSIC IDEA, THE SPREAD OF THE COMMUNITY. Peter W. Dykema, 218-223.
- NATIONAL IDEALS, MANUAL LABOR AND THE ACHIEVEMENT OF. B. H. Crocheron, 77-81.
- National patriotism, revival, 136-137.
- Reading Circle: readers enrolled, 268; reading courses, 268; requirements, 268.
- unity, furtherance, 1.
- New England, schools, 156.
- York, free lecture system, 211-212.
- NEW YORK CITY, EDUCATION FOR ADULTS THROUGH PUBLIC LECTURES IN. Henry M. Leipziger, 210-217.
- NEW YORK STATE, VISUAL INSTRUCTION IN. Alfred W. Abrams, 270-272.
- OCCUPATION, VOCATIONAL GUIDANCE IN SCHOOL AND. John M. Brewer, 54-63.
- Occupations: guidance in, 60-63; progress, 54; relation of schools to, 78; study of, 55.
- OCCUPATIONS, EDUCATION FOR LIFE WORK IN NON-PROFESSIONAL. Frederick G. Bonser, 64-76.
- Parent-Teacher Associations: foreign interest, 147; reasons for, 140; scope, 140-141.
- PARENT-TEACHER ASSOCIATIONS, THE NATIONAL CONGRESS OF MOTHERS AND. Mrs. Frederic Schoff, 139-147.
- Parenthood: duties, 49; need of training for, 51.

- PARENTHOOD, EDUCATION FOR. Thomas C. Blaisdell, 47-53.
- Parents: educational responsibility, 146; home education, 139; knowledge of, 49-50; national university for, 140; reading course for, 52.
- Parker School experiments, 16.
- "PEOPLE'S UNIVERSITY," THE, OF MASSACHUSETTS. James Ambrose Moyer, 193-201.
- PHILIPS, WALTER L. An Urban Home and School League, 148-155.
- Pictures: classification, 271-272; purpose, 271; selection, 270; technical analysis of, 10-11.
- Play: a socializing factor, 119; educational value, 107; effects, 115-116; government and discipline, 37-39; moral value, 36-37; organization, 111. *See* Recreation.
- PLAY AND RECREATION. George E. Johnson, 107-114.
- Playground, procuring a public, 151-152.
- Products, coöperative marketing, 249.
- Public education: 289; ministry, xxii-xxiii.
- institutions, types, xvi.
- lectures: attendance, 212-213; character, 213-214; scope, 213-214; subjects, 213, 215-216.
- PUBLIC LECTURES, EDUCATION FOR ADULTS THROUGH, IN NEW YORK CITY. Henry M. Leipziger, 210-217.
- Public library, influence, 250.
- officials, university experts and, 293.
- opinion, power, 210.
- schools: importance, 157; physical education, 150; social and industrial groups in, xv.
- service, obligation, 291-293.
- PUBLIC SERVICES, THE, OF THE COLLEGE AND UNIVERSITY EXPERT. Clyde Lyndon King, 291-296.
- Publicity: campaign of, 277; five kinds of official, 285-286; indirect effects of official, 284; informal, 286.
- PUBLICITY, EDUCATION THROUGH OFFICIAL. William H. Allen, 284-290.
- RAPEER, LOUIS W. Health as a Means to Happiness, Efficiency and Service, 97-106.
- READING, CHILDREN, LIBRARIES AND THE LOVE OF. Annie Carroll Moore, 123-129.
- Reading habit, establishment, 267.
- REBER, LOUIS E. University Extension, 182-192.
- Recreation: administration, 109; agencies promoting, 108; commercialized, 107; economical administration, 110; health surveys, 101; increased interest, 107; school an agency in administration of, 109-110; work of schools in furthering, 111-114. *See* Play.
- RECREATION, PLAY AND. George E. Johnson, 107-114.
- Recreation centers, types established, 108-109.
- commissions, creation, 108.
- Recreational facilities, proper, 119.
- Roads, improved, 138.
- Rural districts, books, 257.
- homes, management, 247.
- leaders, migration of, to city, 93.
- leadership: importance, 87; need, 93-94; requisites, 88, 89-90; training, 94-96.
- RURAL LEADERSHIP, TRAINING FOR. John M. Gillette, 87-96.
- Rural population, problems, 87.
- school, relation of, to community, 157.
- RURAL SCHOOL COMMUNITY CENTER, THE. L. J. Hanifan, 130-138.
- RURAL SCHOOL IMPROVEMENT LEAGUE, THE. Payson Smith, 156-161.
- Salesmanship, influence, 203-205.
- SCHOFF, MRS. FREDERIC. The Na-



- tional Congress of Mothers and Parent-Teacher Associations, 139-147.
- School accommodations, inadequate, xi.
- activities, educational significance, 14.
- SCHOOL AND OCCUPATION, VOCATIONAL GUIDANCE IN. John M. Brewer, 54-63.
- School athletics, 137.
- buildings; new, 152-153; wider use, 210.
- community, survey, 132.
- SCHOOL COMMUNITY CENTER, THE RURAL. L. J. Hanifan, 130-138.
- School control, central and local, xx-xxii.
- credit, definite for home work, 165-166.
- SCHOOL CREDIT FOR HOME WORK. L. R. Alderman, 162-166.
- School exhibit, 134.
- government, student participation, 25.
- group activities, valuable results, 13.
- SCHOOL GROUP ACTIVITIES, SOCIAL TRAINING THROUGH. Irving King, 13-25.
- School house, New type, 216.
- Improvement League: accomplishments, 159-161; constitution, 158-159; efforts, 159; influence of, on teachers, 160; membership, 158; of Maine, 158-161.
- SCHOOL IMPROVEMENT LEAGUE, THE RURAL. Payson Smith, 156-161.
- SCHOOL LEAGUE, AN URBAN HOME AND. Walter L. Philips, 148-155.
- School libraries, establishment, 137.
- manse, advantages, 168-169.
- SCHOOL MANSE IDEA, THE SPREAD OF THE. George E. Vincent, 167-169.
- School program, recess a part of, 111.
- Schoolreorganization, vocational needs and, 57-58.
- room, decoration, 153.
- superintendents, coöperation, 141.
- Schools: accessibility, x-xiv; apprenticeship, 174-175; attendance, 134-135; coöperation between home and, 156, 164; coöperative, 178-179; correspondence, 172-173; country, 83; dental crusade in, 100; domestic science in, 48; educational work, 168; evening classes, 135-136, 153; evening use, 113-114; essentials for efficient, 167; for clerks, 175; health data, 99-100; home making and the, 40-41; ideal for, ix; lecture course, 136; library work with, 253; medical supervision in, 103; music in, 3; music in public, 6; neighborhood centers, 113; New England, 156; official control, xx; opportunity, 103-104; part-time, 179-181; phonographs, 7-8; physical education in, 103; professional work, 151; promotion of avocational interests, 112-113; public continuation, 175-181; public evening, 175-178; recreation, 111-114; relation of, to occupation, 78; relation of home and, 244-245; reluctance of, in vocational guidance, 54; responsibility, 103-104, 118-120; socializing agency, 114; special, 173-174; types, 171.
- SCHOOLS, CONTINUATION. Arthur J. Jones, 170-181.
- SCHOOLS, TRAINING IN THE, FOR CIVIC EFFICIENCY. J. Lynn Barnard, 26-33.
- Scientific management, value, 61.
- Segregation, advantages, xvii.
- SERVICE, HEALTH AS A MEANS TO HAPPINESS, EFFICIENCY AND. Louis W. Rapeer, 97-106.
- Service Bureau, aim, 192.
- Shortridge High School, Indianapolis, composition work in, 19-20.

- Sioux City High School, student organizations, 22-23.
- SMITH, PAYSON. The Rural School Improvement League, 156-161.
- Smith-Lever Act, passage, 238.
- Social activities, organization, 121.  
— aim, meaning, 4.
- SOCIAL AIM, APPRECIATION OF MUSIC, LITERATURE AND ART AS A. A. Duncan Yocum, 1-12.
- Social capital: community, 131; definition, 130.  
— classes, segregation, xix.  
— education, process of, 14.  
— ideals, maintenance, 117.  
— training, organization for, 14-15.
- SOCIAL TRAINING THROUGH SCHOOL GROUP ACTIVITIES. Irving King, 13-25.
- Socialization, of classroom work, 15-21.
- Student activities, benefits of, 24-25.
- Students, social activities, 15.
- Study groups, organization, 198.
- SUHRIE, AMBROSE L. The Educational Program of a Democracy, ix-xxiv.
- Teachers: coöperation, 244; housing, 167; training, 280.
- Teaching: better, 296; object, 27.
- UNITED STATES BUREAU OF EDUCATION, THE, AND THE IMMIGRANT. H. H. Wheaton, 273-283.
- UNITED STATES BUREAU OF EDUCATION, THE HOME READING COURSES OF THE. Ellen C. Lombard, 267-269.
- Universities: evening classes, 173; influence, 216-217; services of, to state, 188-189.
- University expert: coöperation, 293; ethical standards, 293-295; public officials and, 293; socializing knowledge, 295.
- UNIVERSITY EXPERT, THE PUBLIC SERVICES OF THE COLLEGE AND. Clyde Lyndon King, 291-296.
- University extension: 173; administration, 188-189; correspondence-study courses, 189-191; definition, 183; department of, in Massachusetts, 193; depression, 185; educational activities, 195; extramural courses, 189-191; growth, 185; history, 183-188; method, 191; object, 195; purpose, 183; service, 189; status in 1910, 186; status in 1913, 186; tuition, 199; unorganized, 187-188.
- UNIVERSITY EXTENSION. Louis E. Reber, 182-192.
- University service, scope, 182.
- VINCENT, GEORGE E. The Spread of the School Manse Idea, 167-169.
- Visual instruction: basis, 271; organized, 270.
- VISUAL INSTRUCTION IN NEW YORK STATE. Alfred W. Abrams, 270-272.
- Vocational activities, early introduction, 68.  
— courses, 72.  
— education: development, 74; elements, 65; implications, 67-71; interest, 64; junior high school and, 71-72; non-professional, 65-67; opportunities in, 75-76; private institutions for, 74-75; public support, 64; tendencies in, 75-76; vocational guidance and, 59-60.  
— extension work, 70-71.  
— guidance: commerce and industry and, 54; curricula aids in, 58-59; dangers, 62; effective, 55; efficient, 63; importance, 54; reluctance of the school in, 54; scientific study, 63; vocational education and, 59-60.
- VOCATIONAL GUIDANCE IN SCHOOL AND OCCUPATION. John M. Brewer, 54-63.
- Vocational needs: school reorganiza-

- tion and, 57-58; studies adapted to, 56-57.
- Vocational problems, 70.
- survey, functions, 30-31.
- training: 245-246; promoting, 274.
- Vocations: entrance to, 67; non-professional, 65-66.
- WHEATON, H. H. The United States Bureau of Education and the Immigrant, 273-283.
- Women: economic needs, 248; liberal education, 210; work for, 234.
- Work: assignment, 162-163; government and discipline, 37-39; moral value, 36-37.
- Workers: efficiency, 75-76; exploitation, 67; young, 60-61.
- YOCUM, A. DUNCAN. Appreciation of Music, Literature and Art as a Social Aim, 1-12.